



GOZO COLLEGE MIDDLE SCHOOL

SDP 2016-2017

The School Vision and Mission

School Vision

We aim to create a warm, friendly atmosphere, a sense of safety and security where staff, students and parents work together within a framework of mutual trust, equality, respect and support.

Students coming from different family backgrounds and localities and with different aptitudes and attainments, will meet together to share experiences and help create a happy atmosphere where the dignity and worth of everyone is recognised, developed and safeguarded.

It is our responsibility to cater for all their different needs and to provide for their academic, moral, cultural, social, physical and emotional development.

We shall thus ensure that we send out our students fully equipped to face their future challenges.

Mission Statement

In partnership with parents and the wider community we aim to educate our students to develop as informed citizens, equipped with the skills and knowledge that will enable them to take their place in the world of work and as responsible people in society.

In addition to academic demands, we set out to promote good values such as service to others, tolerance and forgiveness, as indicated in the National Curriculum Framework.

We aim to develop in our students self-reliance and personal responsibility.

Belief Statement

1. We believe that
 - a. in each of our students there is intrinsic worth and that each is capable to learn.
 - b. that all our students have a fundamental right to be guided and fully develop their potentialities.
 - c. that they have a right to a caring, healthy and safe environment where to learn.

2. We strongly maintain the importance of justice and equality of opportunity for the development of the students' all round personality.

2016-17		KEY AREA: School Ethos (School Climate and Support for Students)	
Priority Development Targets	To continue to improve on the learners' good behaviour on school premises.	Reduce the gaps in educational outcomes between boys and girls and between students attending different schools, decrease the number of low achievers and raise the bar in literacy, numeracy and science and technology competence, and increase student achievement.	
Success Criteria [effectiveness]	All stakeholders are fully aware of the behavioural policy. This is applied effectively, in such a way that all actions when reported carry their consequences. Emphasis on positive behaviour is constant through the use of positive statements.	An updated e1 system, School Discipline Committee, printed positive statement, teachers in charge, location for detention, educational program, published policies in school diary	
Person Responsible for Monitoring	Mr Pierre Camilleri		
Implementation			
Target Action	Time Scale	Success Criteria [implementation]	Tools & Resources needed for implementation & evaluation
1. Parents' / Guardians' email addresses & mobile phone numbers are linked to e1. 2. PD sessions for teachers, LSAs, Assistant Heads, Head aimed at managing e1.	Beginning of Scholastic Year 2016-17 Mid-term (end of October) Scholastic Year 2016-17	Data entered in e1 PD session organised.	Collection of data Input of data by clerks

3. Reports are directly recorded on e1 by assistant heads and teachers on a voluntary basis. So parents receive the reports immediately.		Behaviour reports are automatically sent by email once recorded on e1.	Teachers and assistant heads record reports in e1
4. The formation of a School Discipline Committee	Mid-term (end of October) and ongoing	The School Discipline Committee starts functioning / carrying out its duties.	Procedure of School Discipline Committee to be followed
5. Emphasis on corridor supervision by the Assistant Head in between lessons and after breaks. Teachers to be on time for lessons.	As from Day 1. As from Day 1.	Order is easily observed in the corridors in between lessons and after breaks.	Teachers and Assistant Heads
6. The introduction of Internal Exclusion for students with challenging behaviour.	First term (before Christmas Holidays) and ongoing	A detailed plan of action is up and going.	Location for exclusion, which is equipped with basic needs.
7. The display of positive statements in classrooms / corridors / school grounds.	First term (before Christmas Holidays)	Placards are on display.	Teacher in charge. Teachers of Art, Expressive Arts help in this project.
8. Re-writing the school behavioural policy in a positive way, indicating as well the consequences of misbehaviour with a particular emphasis on community work.	June 2017	Behavioural Policy re-written, including consequences.	School Discipline Committees re-write the policy with the help of the teachers, taking in the past scholastic year experience 2016-17.

KEY AREA: Teaching and Learning			
Priority Development Targets	<i>Creating a positive, preventive approach to help promote good behaviour and attitudes: project with Year 7 & Year 8 students.</i>		Reduce the gaps in educational outcomes between boys and girls and between students attending different schools, decrease the number of low achievers and raise the bar in literacy, numeracy and science and technology competence, and increase student achievement.
Success Criteria [effectiveness]	Houses to be implemented in both Year 7 & Year 8. Cleanliness and Healthy Eating are emphasised during the houses activities. School Projects are successfully undertaken and brought to an end.		Resources Needed
Person Responsible for Monitoring	Ms Maria Buttigieg/Mr Marvik Galea		
Implementation			
Target Action	Time Scale	Success Criteria [implementation]	Tools & Resources needed for implementation & evaluation
Houses system to be implemented in Year 7 & Year 8	Oct – May	<ul style="list-style-type: none"> • Ongoing activities and competitions throughout the year. • Circle time for students. • Questionnaire to be distributed to students at end of year. • Less discipline problems at school as mentors monitor closely behaviour. • More awards for positive behaviour. • Students feel more motivated 	<ul style="list-style-type: none"> • 2 Assistant Heads/ • Mentors Adequate time for Circle Time

Increase cleanliness in classrooms	Sept - June	<ul style="list-style-type: none"> • Class of the month award. • Each Class/House will have 2 Environmental Wardens in charge of cleanliness. 	<ul style="list-style-type: none"> • Head/ Asst Heads/ EkoSkola committee
Healthy food in canteen	Sept - June	<ul style="list-style-type: none"> • Students will have a choice of healthy food in canteen • Monitoring of Canteen by Health & Safety teachers 	Head Health and Safety teachers
<p>School Projects</p> <ul style="list-style-type: none"> • Annual Performance • Kreattiv Project • Midday Break Clubs • Fitness Room • Sports/Open Day 	Sept - June	<ul style="list-style-type: none"> • Creation of more midday break clubs to work on projects. • Students feel motivated. • Decrease challenging behaviour. • Decrease in aggressive behaviour 	<p>Ms Maria Buttigieg Teachers in charge of clubs Learning Zone teachers Mr Rob Ricards Teachers in performance committee PE teachers</p>